|  |  |
| --- | --- |
| |  | | --- | | **Oral Presentation Rubric : Allusion Notecard Presentation**  Teacher Name: **S Assenmacher**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Speaks Clearly** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. Volume is such that everyone in the room can hear. | Speaks clearly and distinctly all (100-95%) the time, but volume varies and some things must be repeated. | Speaks clearly and distinctly most ( 94-85%) of the time. Volume varies and some things must be repeated. | Often mumbles or can not be understood or the volume is so low that most of the audience cannot hear. |
| **Posture and Eye Contact** | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. | Stands up straight and establishes eye contact with everyone in the room during the presentation. | Sometimes stands up straight and establishes eye contact. | Slouches and/or does not look at people during the presentation. |
| **Comprehension** | Student is able to accurately answer almost all questions posed by classmates about the topic. | Student is able to accurately answer most questions posed by classmates about the topic. | Student is able to accurately answer a few questions posed by classmates about the topic. | Student is unable to accurately answer questions posed by classmates about the topic. |
| **Notecard Front** | Front of notecard contains name of allusion and original graphic related to allusion. Looks as though much effort has been put into it. | Front of notecard contains name of allusion and original graphic. | Front of notecard contains name of allusion and original graphic that is loosely connected to allusion or confusing. | Front of notecard contains name of allusion and original graphic that does not seem to be tied to the allusion at all. |
| **Notecard Back** | Student has composed a well-thought-out, complete summary of the allusion, complete with original writing, an original sentence, and a properly cited source. | Student has composed a complete summary of the allusion, with original writing, an original sentence, and a properly cited source. | Student's summary has gaps and is missing some information. Contains original writing, an original sentence, and a properly cited source. | Student's summary is difficult to understand, but has original writing, an original sentence, and a properly cited source. |
| **Listens to Other Presentations** | Listens intently. Does not make distracting noises or movements. Tracks the speaker or looks at the notecard at all times. | Listens intently but has one distracting noise or movement. | Sometimes does not appear to be listening but is not distracting. | Sometimes does not appear to be listening and has distracting noises or movements. |